

ENGAGING FAMILIES OF ENGLISH LANGUAGE LEARNERS

Friday, August 12, 2016

Resources and References

- Newly recently released USED's Newcomer Toolkit
<http://www.ed.gov/about/offices/list/oela/new-comer-toolkit/ncomertoolkit.pdf>
- Breiseth, L., Robertson, K., & Lafond, S. (2011, August). A guide for engaging ELL families: Twenty strategies for school leaders. This guide provides family engagement strategies for leaders in schools serving ELs in pre-K through grade 12. It provides detailed explanations of a variety of strategies along with examples from schools and programs throughout the United States. Retrieved from Colorín Colorado website:
http://www.colorincolorado.org/sites/default/files/Engaging_ELL_Families_FINAL.pdf
- BRYCS Spotlight on Parent Engagement; On-line Training on Family and Community Engagement; Schools Toolkit; Resource Lists: <http://www.brycs.org/schools.cfm>
- Colorin Colorado - <http://www.colorincolorado.org/>
- Epstein, J.L. (2001) School, family, and community partnerships: Preparing educators and improving schools
- Han, Y. (2010). "Lessons Learned from immigrant families" Colorin Colorado
<http://www.readingrockets.org/article/38575/>
- Han, Y. (2012). "From Survivors to Leaders: Stages of Immigrant Parent Involvement in Schools"
- Kugler, E. (2012). *Innovative Voices in Education: Engaging Diverse Communities*.
- Office of Head Start's National Center on Cultural and Linguistic Responsiveness: Refugee Families <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/refugee-families/main-refugee-families.html>
- BRYCS Bhutanese Cultural Backgrounder <http://www.brycs.org/documents/upload/bhutanese-cultural-backgrounder.pdf>
- BRYCS Iraq Cultural Backgrounder <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/fcp/docs/ncclr-brycs-iraq.pdf>
- BYRCS Burmese Cultural Backgrounder <http://www.brycs.org/documents/upload/burmese-cultural-backgrounder.pdf>
- BRYCS Cultural Service Considerations for Somali Bantu Refugees
<http://brycs.org/documents/upload/SBantu-Service-Considerations.pdf>
- Raining Young Children in a New Country <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/fcp/docs/raising-young-children-in-a-new-country-bryc5.pdf>
- Six Strategies to Close Math Gaps for ELLS FOR LATINO ENGLISH LANGUAGE LEARNERS IN ELEMENTARY AND MIDDLE SCHOOL <http://www.dreambox.com/white-papers/six-strategies-to-reach-teach-and-close-math-gaps>